

3-Minute Thesis Judging Rubric

Presenter:

Presentation #:

Judge ID #:

Judging directives:*Please assign a score to each category, where 1 is poor/not addressed and 5 is exceptional.**Please provide written notes, as warranted, to support and expand on your scoring selections.**Additional feedback to support growth and improvement is encouraged.*

Did the presentation convey the context, goals, methods, impact, and/or results of the research, including conclusions and outcomes?	1 2 3 4 5
If used, did the PowerPoint slide enhance and support the presentation - was it clear, legible, concise, and relevant? If no slide was used, was the research communicated thoroughly to warrant no visual reinforcement of the information?	1 2 3 4 5
Did the presentation follow a clear and logical sequence?	1 2 3 4 5
Was the language appropriate for a non-specialist audience?	1 2 3 4 5
Did the presenter convey enthusiasm for their research?	1 2 3 4 5
Did the presenter capture and maintain their audience's attention?	1 2 3 4 5
Did the speaker have sufficient stage presence, eye contact, and vocal range; maintain a steady pace, and have a confident stance?	1 2 3 4 5
<input type="checkbox"/> ALL Qualification requirements* met for nomination to the MAGS 3MT Competition (all boxes in the list below must be checked) Judge's Initials: _____	TOTAL SCORE: ____/35

Qualification requirements – please check the box only if the requirement was adhered to **completely:*

- ☐ One single static PowerPoint slide is permitted, but not required. Slide transitions, animations, or movement of any description of the slide content is not allowed.
- ☐ No additional electronic media (e.g., sound and video files) are permitted.
- ☐ No additional props (e.g., notecards, scripts, pointers, costumes, musical instruments, laboratory equipment) are permitted.
- ☐ Presentations are to be spoken (e.g., no poems, raps, or songs).
- ☐ Presentations are limited to 3:00 minutes maximum and competitors exceeding 3:00 minutes are disqualified

*Presentations are considered to have commenced when a presenter begins through movement or speech.***NOTES/ADDITIONAL FEEDBACK (please use reverse as needed):**

Oral Presentation Judging Rubric

Presenter:

Presentation #:

Judge ID #:

Judging directives:

*Please assign a score to each category, where 1 is poor/not addressed and 10 is exceptional.
Please provide written notes, as warranted, to support and expand on your scoring selections.
Additional feedback to support growth and improvement is encouraged.*

INTRODUCTION AND GOALS

Did the presenter(s) acknowledge prior research and present their study in a grounded context?	1 2 3 4 5 6 7 8 9 10
Were the goals/objectives, hypotheses, and/or research questions clearly stated?	1 2 3 4 5 6 7 8 9 10

METHODS, RESULTS, DISCUSSION, & FUTURE WORK

Did the presenter(s) adequately explain their study's methods?	1 2 3 4 5 6 7 8 9 10
Were the findings and figures/tables clearly described?	1 2 3 4 5 6 7 8 9 10
Was the significance of the research to the field and broader society explained?	1 2 3 4 5 6 7 8 9 10
Did the presenter(s) discuss the implications of their research for theory and/or practice and address (even if briefly) potential areas for future research?	1 2 3 4 5 6 7 8 9 10
Did the work presented connect to the selected topic in some way?	1 2 3 4 5 6 7 8 9 10

COMMUNICATION SKILLS

Did the presenter keep the attention of the audience throughout their presentation?	1 2 3 4 5 6 7 8 9 10
Was the presentation structured logically and coherently?	1 2 3 4 5 6 7 8 9 10
Did the presenter respond to questions effectively?	1 2 3 4 5 6 7 8 9 10
<input type="checkbox"/> Award Eligibility - Was the presentation communicated within the allotted time frame? <i>Judges: Please do not check this box if the monitor had to step in to cut off the presentation. In the event of a scoring tie for an award, only presentations with this box checked will be eligible.</i>	TOTAL SCORE: <u> </u> /100

NOTES/ADDITIONAL FEEDBACK (please use reverse as needed):

Poster Presentation Judging Rubric

Presenter:

Presentation #:

Judge ID #:

Judging directives:

*Please assign a score to each category, where 1 is poor/not addressed and 10 is exceptional.
Please provide written notes, as warranted, to support and expand on your scoring selections.
Additional feedback to support growth and improvement is encouraged.*

INTRODUCTION AND GOALS

Did the presenter(s) acknowledge prior research and present their study in a grounded context?	1 2 3 4 5 6 7 8 9 10
Were the goals/objectives, hypotheses, and/or research questions clearly stated?	1 2 3 4 5 6 7 8 9 10

METHODS, RESULTS, DISCUSSION, & FUTURE WORK

Did the presenter(s) adequately explain their study's methods?	1 2 3 4 5 6 7 8 9 10
Were the findings and figures/tables on the visual aid clearly explained?	1 2 3 4 5 6 7 8 9 10
Was the significance of the research to the field and broader society explained?	1 2 3 4 5 6 7 8 9 10
Did the presenter(s) discuss the implications of their research for theory and/or practice and address (even if briefly) potential areas for future research?	1 2 3 4 5 6 7 8 9 10

COMMUNICATION SKILLS

Was the presentation structured logically and coherently?	1 2 3 4 5 6 7 8 9 10
Was the presentation conveyed engagingly?	1 2 3 4 5 6 7 8 9 10
Was the visual aid/poster cohesive and effective?	1 2 3 4 5 6 7 8 9 10
Did the presenter(s) address audience questions effectively?	1 2 3 4 5 6 7 8 9 10
	TOTAL SCORE: /100

NOTES/ADDITIONAL FEEDBACK (please use reverse as needed):